

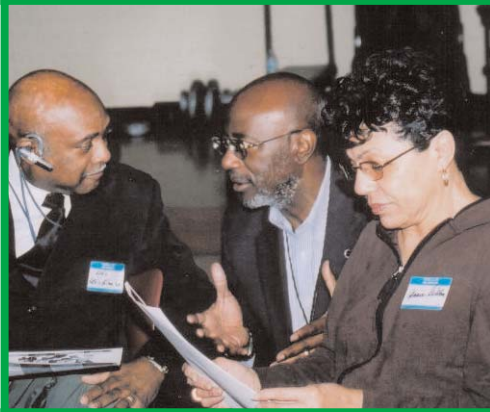


Supporting & Celebrating

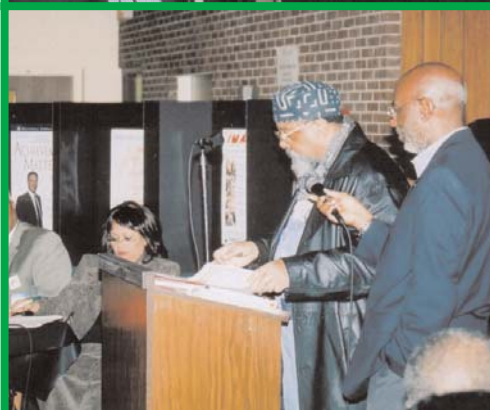
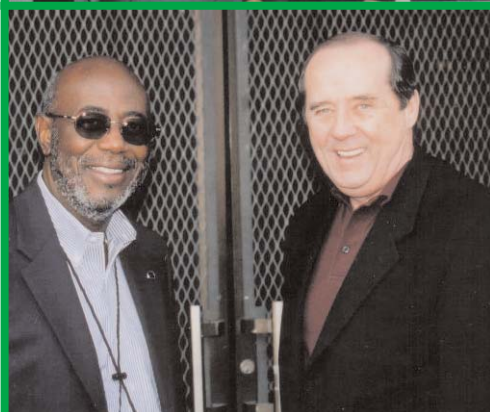


Best "Academic & Career" Practices





MESSAGE FROM THE PRESIDENT January, 2007



GALVANIZING STUDENT, PARENT, BUSINESS & COMMUNITY SUPPORT FOR SUPERINTENDENT WEBB'S EFFORTS:

Focusing on the Use of "Best Academic and Career Practice Models"
to Achieve Excellence in Youngstown City Schools

January 6, 2007, Greater Mill Creek Community Center: The F.A.M.I.L.Y. Education, Leadership and Advocacy Roundtable IV focused on highlighting Superintendent Wendy Webb's success in beginning the academic turn-around of Youngstown City Schools. The increase in graduation rates, test scores and an improved State ranking demonstrates that the District is headed in the right direction.

Superintendent Webb's goal of ensuring that all students are achieving at world class levels, and all schools are striving to achieve a rating of "excellent" is not only laudable, but achievable. For this to happen, students, parents, business and community leaders must boldly do what hasn't been done in the past - get involved and stay involved -- vocally, visibly, behaviorally and financially.

There is no doubt that Superintendent Webb's leadership, knowledge and skills capabilities are more than adequate to get the job done; however, this is not a one-person mission. Multiple T.E.A.M.S. are needed to get the job done correctly. She needs student teams, teacher teams, business teams and community teams of committed and dedicated people to step forward and behaviorally support the tough measures that must be taken to achieve success. The focus for all of these teams must be on high academic achievement and a safe, secure and healthy environment.

Many attendees at the January 6 and previous Roundtables have committed to such an effort. Some of these include: former Board members Clarence Boles, Edna Pincham, Pastor Lewis Macklin and John Maluso; current Board members Katherine Hawks-Haney, Michael Write and Jacqueline Taylor; current City Council members Richard Atkinson and Artis Gillam; Urban League President & CEO Thomas Conley; Regional Chamber of Commerce President & CEO Tom Humphries; Black Knights President Rodney Lewis; Parent Co-Presidents of the F.A.M.I.L.Y. Resource Support Network, Robin Brady and Dionne Dowdy; and United Front Co-Presidents Steven Mickel and Barbara Nocho.

It's a given that effective classroom teachers and students are the main players in the education process. For them to succeed, the above individuals, along with Superintendent Webb, must play a key role in the drive to achieve educational excellence and ultimately, economic empowerment, for the next generation.

Other critical players and Best Practice Models in the District's drive to success are the highly touted Youngstown Early College, headed by Dean Larry Johnson; Ohio College Tech Prep Program, headed by Arlene Floyd; and Youngstown State University. The academic excellence rating received by Youngstown Early College must not only be maintained, but must be used as a "Best Academic Practice" model. The same holds true for the very successful Ohio College Tech Prep career model. These Best Practice Models represent what is needed to give our children and youth the best chance to rise from the depths of past failures into a future of achievement and success!

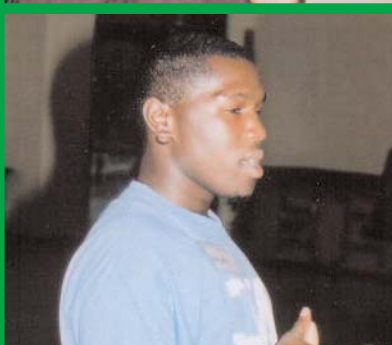
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**Students, Parents, Educators, Current
& Former School Board Members,
Business & Community Leaders**



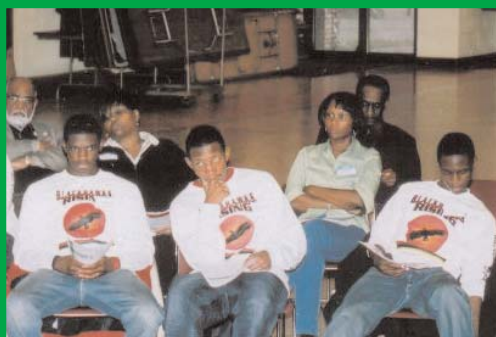
**Commit To Support
Superintendent Webb's
Efforts To Use**



**Best Academic & Career
Practice Models To
Achieve Educational Excellence
In Youngstown City Schools.**



R F.A.M.I.L.Y. EDUCATION, LEADERSHIP AND ADVOCACY ROUNDTABLE IV



Youngstown State University, with its Department of Education, academic tutors, staff development, and research and evaluation capabilities--if utilized to the fullest--can serve as the academic underpinning of City Schools' efforts to get it right. The University has access to the latest research and researchers, professors who teach teachers, and evaluators who can provide ongoing monitoring and evaluation of not only staff development, but whether staff development is directly tied to increasing the academic achievement of our students.

With the responsibility of working with Mayors, City Councils, State government and School Boards of the tri-county region to bring economic revitalization to this area, the Regional Chamber and its business members must be a major player in helping to determine the outcomes (knowledge, skills, abilities - soft and hard) of the education system. The role of the Regional Chamber cannot be over-emphasized. As recipients of students who graduate from our high schools and/or higher education institutions, Chamber members and other members of the business community are the ones who establish hiring standards, interview, hire and evaluate new employees (our students). Therefore, they must be consulted when it comes to measuring City Schools outcomes--not only of what the system is producing, but what it should produce.

The Institute is encouraged by the willingness of all the aforementioned parties, and many other parents, students and pastors, to commit themselves to support not only the efforts of the Superintendent, but those of our families, students and classroom teachers who are committed to "doing the right thing."

In Phase II of our effort, beginning March 3, 2007, the Institute will put forth three specific advocacy events to continue to galvanize parents, students, churches, classroom teachers and community leaders around behaviorally supporting--in visible and tangible terms--the Superintendent's effort to ensure that Youngstown City Schools achieve academic excellence.

The Institute extends its heartfelt thanks to all who have participated in the forums, trainings and roundtables over the last six months. It has truly been a journey of engagement, education and motivation toward ensuring that our children are successfully educated to meet the challenges of the future.

Join us on March 3, 2007 at Third Baptist Church and help the community celebrate "Youth Doing the Right Thing." For more information, please contact us at 330-533-1778.

Jimma McWilson

WHY WE CAN'T WAIT!...

-- Dr. Martin Luther King, Jr.

50 Years after Brown

AFRICAN-AMERICAN STUDENTS
STILL HAVE ONE OF THE:

- ↓ Lowest Graduation Rates
- ↓ Lowest Passage Rates on the High School Exit Exams
- ↓ Lowest SAT Scores
- ↓ Lowest College Preparation Rates
- ↓ Lowest Reading Scores
- ↓ Lowest Math Scores
- ↓ Lowest Language Scores

"Change does not roll in on wheels of inevitability, but comes through continuous struggle."

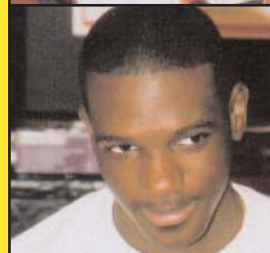
Dr. Martin Luther King, Jr., Sermon
given at the Cathedral of St. John the Divine,
New York City, (May 17, 1956)



FAMILY EMPOWERMENT
STUDENT ACHIEVEMENT
INSTITUTE
FATHERS AND MOTHERS INVOLVED & LOVING YOUTH

IMAGINE

OUR CHILDREN ACHIEVING EXCELLENCE IN EDUCATION



- ↑ 90-100% of our children graduating from high school.
- ↑ 90-100% of our students meeting or exceeding state and federal standards in reading, language, math, science and the arts.
- ↑ 90-100% of our students scoring above the national norm on SAT and ACT tests.
- ↑ 90-100% of our children graduating with the required courses needed to attend any of vocational, technical, college or university system.
- ↑ 90-100% of our students applying for college actually graduating.
- ↑ 90-100% of our senior graduates completing all available Grant applications in a timely manner.
- ↑ 100% of our graduating seniors having completed at least one year of study in African world exploratory history and culture.

"The ultimate measure of a person is not where they stand in moments of comfort and convenience, but where they stand at times of challenge and controversy."

Dr. Martin Luther King, Jr.,
African American Words of Wisdom

MAKE A CLEAR DIFFERENCE Get Involved--It Matters



What Parents Can Do

Being involved in your children's education helps them do well in school and improves the quality of your community's school. *Find time to get involved—it makes a difference!*

- ✓ **Take your child to school on the first day.**
- ✓ **Let your child know that school is important.**
- ✓ **Read and act on everything that is sent home from school.**
- ✓ **Focus** on and identify your child's strengths and weaknesses. Praise good performances; get help when there are difficulties.
- ✓ **Encourage** positive peer helping relationships through group study. Parents can organize study groups at home, in community centers, or in church. Children learn a lot from each other; study groups help develop positive peer pressure!
- ✓ **Provide** a quiet place to study either at home or in a study center. At home, turn off the distractions (the television, the radio and the CD player).
- ✓ **Establish** a scheduled time for homework. Make learning fun—find ways to reward good marks, positive behavior, and good study habits. Use a lot of praise! Emphasize positive things as a means of changing bad study habits.
- ✓ **Know your child's teachers, counselors, nurse and principal.**
- ✓ **Copy your child's school records.**
- ✓ **Become an equal partner in the education of your child.**
- ✓ **Reinforce** learning with informal activities such as visits to museums, theaters, parks and the malls and supermarkets. Learning can occur anywhere. Some of the most important and enjoyable learning experiences occur outside of the classroom!
- ✓ **Know** how much homework is assigned and what the child is expected to accomplish. Help to manage the workload by dividing the task into manageable, small doses. *Use a lot of praise!*
- ✓ **Monitor** grades. Keep abreast of tests and quiz scores. Look for achievement patterns that might suggest where additional work is needed or where the child has some special talents or strengths.
- ✓ **Ensure** that your child is taking the courses necessary to enter any institution of higher education. (Technical/Vocational Schools, and/or two or four year Colleges/Universities.)

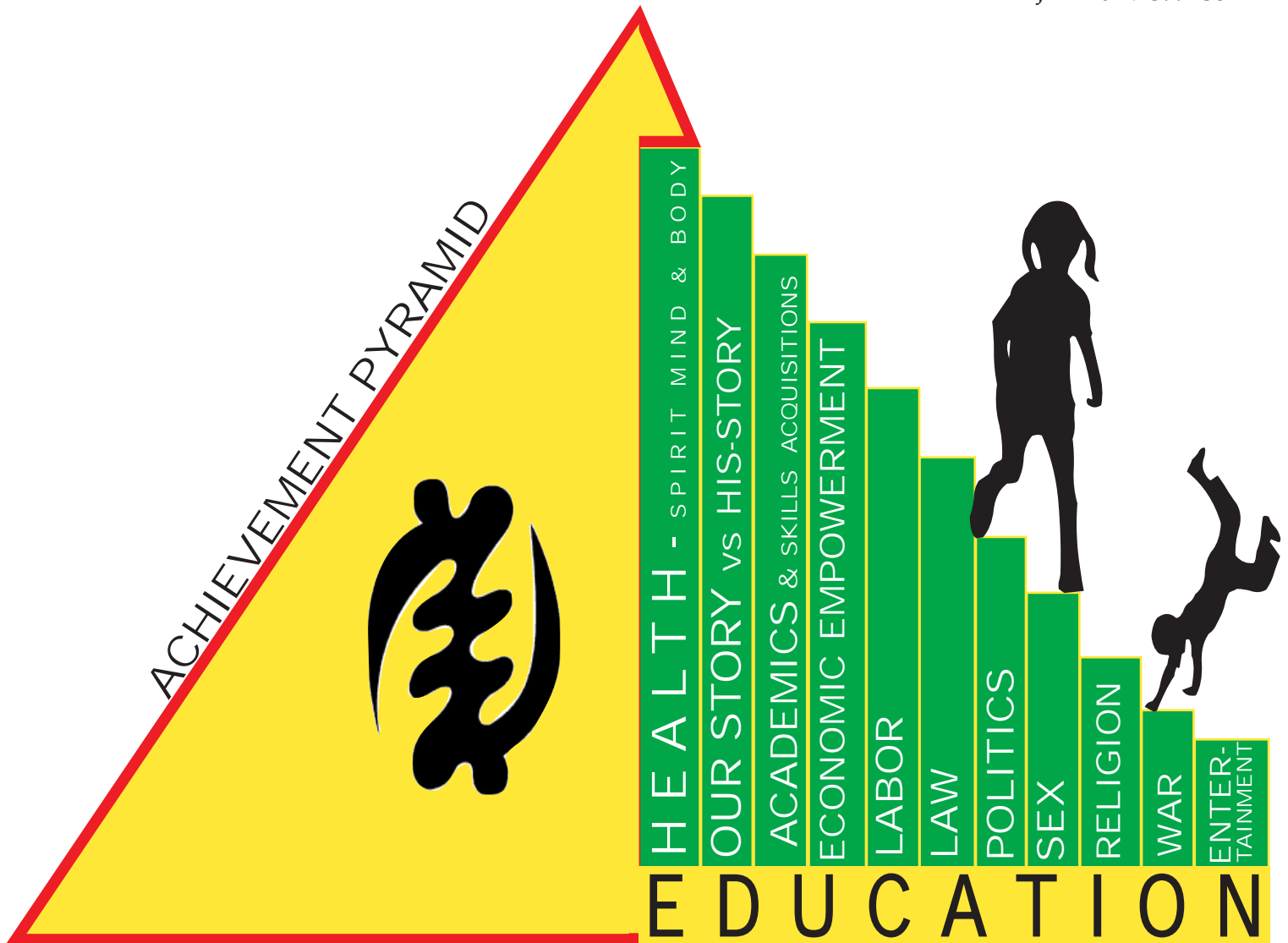
RESOURCES:

- **Children's Defense Fund,** www.childrensdefense.org
- **American Federation of Teachers,** www.aft.org
- **Education Trust,** www.edtrust.org
- **Great Schools,** www.greatschools.net
- **NAACP,** www.naacp.org
- **National Educational Association,** www.nea.com
- **National Urban League,** www.nul.org
- **Schott Foundation,** www.schottfoundation.org



"For our children and families to effectively compete and achieve success in the 21st Century they must go beyond just schooling and 'educate' themselves in all 11 components of the achievement pyramid."

--Jimma McWilson



"Education is our passport to the future, for tomorrow belongs to the people who prepare for it today." --Malcolm X

"Education ... It's a life long process."

Jimma McWilson, President/CEO



FAMILY
FATHERS AND MOTHERS INVOLVED & LOVING YOUTH

EMPOWERMENT
STUDENT ACHIEVEMENT
INSTITUTE

4 Year Vocation/College life Education Master's Degree Level life Education PHD Level life Education LIFE EDUCATION

2 Year Vocation/College life Education

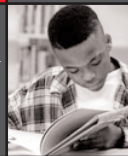


Grades 9 - 12th High School Diploma / GED



17 Years & Up 20 Years & Up 22 Years & Up 24 Years & Up

Grades 6 - 8th Middle School



17 Years & Up

Pre-K - 5th Grade Education



14-18 Years

Sunday School Head Start Community Education



11 - 13 Years

Post Pregnancy Education



5 - 10 Years

During Pregnancy Education



0 - 5+

Pre-Pregnancy Education



Teen to Adult



Teen to Adult

ALL AGES
THE
GENESIS of
all EDUCATION

What are YOU preparing YOUR child for?

A Career/College Education, ...



\$\$\$Cost of Vocational/College Education - *with Freedom*

Think about it ...

City/State/Federal Incarceration?



\$\$\$\$Cost of Incarceration + *Loss of Freedom*

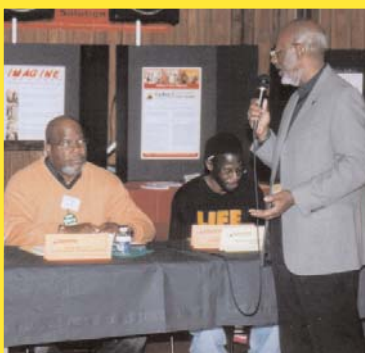
THE CHOICE IS YOURS!





STRATEGIC GOAL, VISION, OPPORTUNITY AND OBJECTIVES

Jimma McWilson, President & CEO



OUR GOAL

Increase to 95% the graduation/GED rate of African American students in Mahoning and Trumbull Counties, who are qualified to enter higher education,* entrepreneurship and/or who have the required skills to enter the world of work.



OUR VISION

Healthy communities where families working together in partnership with local, state, federal, business & community resource partners take responsibility to ensure that each child is loved, nurtured, disciplined and socially ready to learn in a public school setting, and to hold the public school accountable for preparing their children to successfully graduate/receive a GED and are qualified to enter higher education, entrepreneurship or the workforce.



OPPORTUNITY

Seize the opportunity to bring families, from separate communities together, based on common interest to develop a "**Power Agenda**" designed to ensure educational excellence for their children's future economic success.



OBJECTIVES

Utilize the collective resources of government, business, education systems, network members and "Best Social & Academic Practice" model (systems and individuals) to: Educate, Motivate, Organize and Mobilize . . . families, students, taxpayers, concerned community groups and business to advocate for educational excellence and to ensure that it is achieved within a defined period of time.

- ✓ **Create** a F.A.M.I.L.Y. Resource Support Network.
- ✓ **Create** 21st Century Youth Leadership and Graduation T.E.A.M.S.
- ✓ **Ensure** that students' psycho-social and health needs are successfully addressed.
- ✓ **Create** a Higher Education Resource Support Network.
- ✓ **Create** an Interfaith Education Resource Support Network.
- ✓ **Support** and advocate for social and educational excellence in the family, home and school
- ✓ **Advocate** for and support the implementation of measures which will lead to 95% of students, specifically African American, who are graduating or receiving a GED, and are qualified for higher education and the workforce.
- ✓ **Establish** collaborative relationships with all levels of city, state and federal government, churches and educational systems and community groups.

OUTCOME EXPECTED

95% of all students, specifically African American, are graduating and qualified to enter institutions of higher education, entrepreneurship and the workforce.





FAMILY EMPOWERMENT
STUDENT ACHIEVEMENT
INSTITUTE
FATHERS AND MOTHERS INVOLVED & LOVING YOUTH

Supporting & Empowering Families In Mind, Body, & Spirit

U.S. Supreme Court Decision *Brown v. Board of Education*, 1954

“Today education is perhaps the most important function of state and local government. Compulsory, school attendance laws and the great expenditures for education both demonstrate our recognition of the importance of education to our democratic society. It is required in the performance of our most basic public responsibilities, even service in the armed forces. It is the very foundation of good citizenship. Today it is a principle instrument in awakening the child to cultural values, in preparing him for later professional training, and in helping him adjust normally to his environment. In these days it is doubtful that any child may reasonably be expected to succeed in life if he is denied the opportunity of an education. Such an opportunity, where the state has undertaken to provide it, is a right, which must be made available to all on equal terms.”