

YOUNGSTOWN

CELEBRATES & HONORS



BEST ACADEMIC PRACTICE

Students, Parent-Teachers, Classroom Teachers & Schools

May 5, 2007



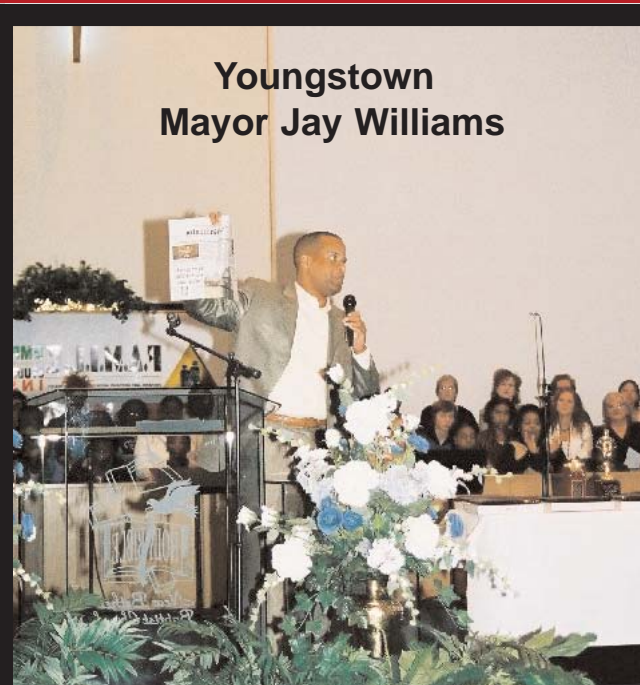
F.A.M.I.L.Y.
FATHERS AND MOTHERS INVOLVED & LOVING YOUTH

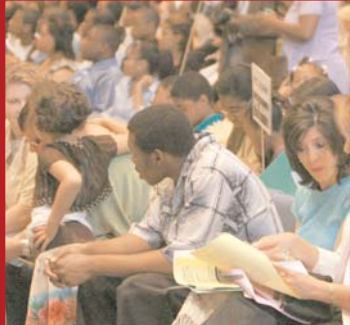
EMPOWERMENT
STUDENT ACHIEVEMENT
INSTITUTE

Dispelling The Myth Our Children Can and Are Achieving



May 5, 2007--Over 1,400 parents, teachers, politicians, religious leaders and other supporters participated and attended the Youngstown Best Academic Practice Celebration and awards event.





PRESIDENT'S MESSAGE MAY 5, 2007 AFFIRMING ACHIEVEMENT

On May 5, 2007, over 1,400 students, parents, educators, community leaders and politicians assembled at New Bethel Baptist Church to honor Youngstown's Best Academic Practice student scholars, parent-teachers, classroom teachers and schools.

This was not a championship football game, baseball game or track meet - but you would not have known it if you were standing outside listening to the roar of the crowd! It was truly inspirational to see Youngstown's citizens from all sides of town - north, south, east and west - assemble for this magnificent of all prizes - the academic achievement of our children, the affirming of our classroom teachers who educate them and the supportive parents, family and community members who were in attendance.

The goal of the F.A.M.I.L.Y. Empowerment Student Achievement Institute is to convene, facilitate and help all stakeholders realize the need to create a Best Academic Practice win-win scenario for students, parent-teachers, classroom teachers and their schools.

The collective community must then support, resource and affirm their achievement and hold the under-performing schools accountable for achieving the same or greater levels of academic excellence. By affirming the positive and reducing the negative, we can help them achieve the results we seek: academic achievement for all of our children and our schools.

We, the adults, are responsible and accountable for ensuring that the triangle between the student, parent-teacher and classroom teacher is affirmed, supported and sufficiently resourced so they may achieve the State, National, workforce and college requirements of the 21st century.

It is our belief that they are up to the task! The question is: Are we, the community, prepared to meet the challenge?

Thank you for helping make this a great event, and we look forward to your continued support and involvement in the future.

Jimma McWilson

Dispelling the Myth -- Affirming Achievement

Youngstown Early College Honored with Mary McCloud Bethune **Academic Excellence Award**



L-R: Dean Johnson, Mayor Williams, Superintendent Webb & Pastor Simon,
Marcus Garvey President Penny & YSU President Sweet



Youngstown Early College Staff & Students

Dispelling the Myth -- Affirming Achievement

North Elementary and Chaney High School
Honored with Supreme Court Justice Thurgood Marshall
Effective Schools Awards



North Elementary School

L-R: Mayor Williams, Principal Dorbish, Superintendent Webb,
Officer Scott & YSU President Sweet



Chaney High School

L-R: Dean Spencer, Mayor Williams, Dean Douglas, Superintendent
Webb, & Officer Scott & YSU President Sweet

Dispelling the Myth -- Affirming Achievement



**Bunn, Taft, West, Harding, Kirkmere, Haddow Elementary Schools
Honored with Supreme Court Chief Justice Earl Warren**

Continuous Improvement Schools Awards



L-R: Mayor Williams, Principal Pappas & YSU President Sweet



L-R: Mayor Williams, Principal McEwan & YSU President Sweet



L-R: Mayor Williams, Principal Barwick & YSU President Sweet



L-R: Mayor Williams, Principal Clayton, Superintendent Webb & YSU President Sweet



L-R: Mayor Williams, Principal Good, Superintendent Webb & YSU President Sweet



L-R: Mayor Williams, Principal Day, Superintendent Webb & YSU President Sweet

Dispelling the Myth -- Affirming Achievement

Chaney, Rayen & Wilson High School Students Honored with Best Academic Practice Student Awards



Youngstown Chaney High School, Staff & Students



Youngstown Rayen High School, Staff & Students



Youngstown Wilson High School, Staff & Students

Dispelling the Myth -- Affirming Achievement



Greater Warren-Youngstown Urban League **2005-2006 Educator of the Year Award**



L-R: Youngstown Early College Dean Larry Johnson, Mayor Jay Williams, Superintendent Webb, Urban League President Thomas Conley, Pastor Simon, Youngstown State University President Sweet

Dispelling the Myth -- Affirming Achievement



Family Resource Support Network
& Higher Education and Career Network
Honors

**Regional Chamber & 33 WYTV for their
"Steel to Scholars" Community-Wide Campaign
to improve the quality of education in the region,
"One Class At A Time."**



**L-R: Mayor Jay Williams, 33 YTV VP/General Manager Dave Trabert,
Superintendent Wendy Webb & Youngstown State University President Sweet**

Dispelling the Myth -- Affirming Achievement

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SUPPORTING & EMPOWERING FAMILIES IN MIND, BODY & SPIRIT

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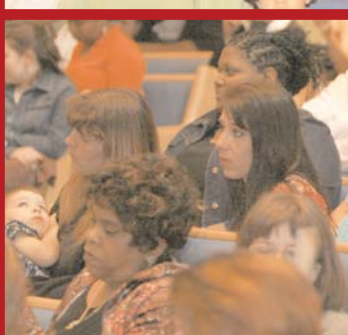
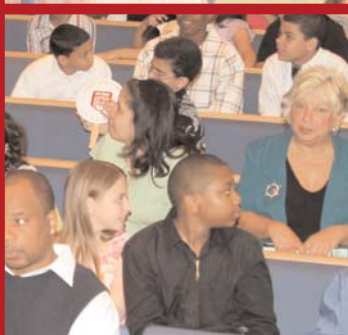
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MOSCOE DUBOSE & WILLARD BOYD

INTERFAITH PARTICIPATING PARTNERS FOR "YOUTH DOING THE RIGHT THING AWARDS"

New Bethel Baptist Church, *Rev. Kenneth L. Simon, Pastor*
 Holy Trinity Missionary Baptist Church, *Rev. Lewis Macklin II, Pastor*
 Heaven Place COGIC, *Elder Stafford Jackson, Pastor*
 The Salvation Army, *Captain Forrest Lanchester*
 Third Baptist Church, *Rev. Dr. Morris W. Lee, Pastor*
 Rising Star Baptist Church, *Rev. Ron Thompson, Acting Pastor*
 New Birth Community Baptist Church, *Rev. Willie Peterson*
 World Fellowship Interdenominational Church, *Rev. Elizabeth Powell, Pastor*

SUPPORTING & EMPOWERING FAMILIES IN MIND, BODY & SPIRIT



MAKE A CLEAR DIFFERENCE Get Involved--It Matters



What Parents Can Do

Being involved in your children's education helps them do well in school and improves the quality of your community's school. *Find time to get involved—it makes a difference!*

- ✓ Take your child to school on the first day.
- ✓ Let your child know that school is important.
- ✓ Read and act on everything that is sent home from school.
- ✓ Focus on and identify your child's strengths and weaknesses. Praise good performances; get help when there are difficulties.
- ✓ Encourage positive peer helping relationships through group study. Parents can organize study groups at home, in community centers, or in church. Children learn a lot from each other; study groups help develop positive peer pressure!
- ✓ Provide a quiet place to study either at home or in a study center. At home, turn off the distractions (the television, the radio and the CD player).
- ✓ Establish a scheduled time for homework. Make learning fun—find ways to reward good marks, positive behavior, and good study habits. Use a lot of praise! Emphasize positive things as a means of changing bad study habits.
- ✓ Know your child's teachers, counselors, nurse and principal.
- ✓ Copy your child's school records.
- ✓ Become an equal partner in the education of your child.
- ✓ Reinforce learning with informal activities such as visits to museums, theaters, parks and the malls and supermarkets. Learning can occur anywhere. Some of the most important and enjoyable learning experiences occur outside of the classroom!
- ✓ Know how much homework is assigned and what the child is expected to accomplish. Help to manage the workload by dividing the task into manageable, small doses. *Use a lot of praise!*
- ✓ Monitor grades. Keep abreast of tests and quiz scores. Look for achievement patterns that might suggest where additional work is needed or where the child has some special talents or strengths.
- ✓ Ensure that your child is taking the courses necessary to enter any institution of higher education. (Technical/Vocational Schools, and/or two or four year Colleges/Universities.)

RESOURCES:

- Children's Defense Fund, www.childrensdefense.org
- American Federation of Teachers, www.aft.org
- Education Trust, www.edtrust.org
- Great Schools, www.greatschools.net
- NAACP, www.naacp.org
- National Educational Association, www.nea.com
- National Urban League, www.nul.org
- Schott Foundation, www.schottfoundation.org
- Justice Policy Institute, www.justicepolicy.org